

**PLAN DE MEJORAMIENTO  
COMPONENTE COMUNICATIVO – INGLÉS  
CLEI 6 PERÍODO 1**

According to what we work throughout the second term for the English Class, work on the following activity (Según lo trabajado durante el periodo académico, usted deberá realizar la siguiente actividad de recuperación.)

**1. Read the text and highlight the known words (Lee el texto y subraya las palabras conocidas)**

**A great summer vacation**

I just returned from the greatest summer vacation! It was so fantastic, I never wanted it to end. I spent eight days in Paris, France. My best friends, Henry and Steve, went with me. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view.

We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired walking around the museum and said "Enough! I need to take a break and rest."

We took lots of breaks and sat in cafes along the river Seine. The French food we ate was delicious. The wines were tasty, too. Steve's favorite part of the vacation was the hotel breakfast. He said he would be happy if he could eat croissants like those forever. We had so much fun that we're already talking about our next vacation!

**2. Answer the questions (Responde las preguntas)**

**A.** What city did they go to for their summer vacation?

- a. Lyon      b. Louvre  
c. Paris      d. Latin

**C.** Who got tired walking in the Louvre museum?

- a. Steve      c. Seine  
b. Harry      d. Henry

**B.** How long was the summer vacation?

- a. Eight weeks      c. One week  
b. Eight days      d. Two weeks

**D.** What did Steve enjoy the most?

- a. The wine and the food      c. The cafes along the river Seine  
b. The Latin Quarter      d. The hotel breakfast; the croissants

**3. Ilustrar 5 de las palabras que subrayaste del texto**

**4. Buscar en el texto 10 palabras desconocidas y traducirlas**

**5. Sustentar lo que se comprendió de la lectura al profesor, en inglés en el momento de entregar la hoja resuelta**

**GOOD LUCK!**